

Study program: Special Education and Rehabilitation			
Type and level of studies: Basic Academic			
Title of the subject: Basic of Special Education and Rehabilitation of Persons with Motor Disabilities			
Lecturer: Miodrag L. Stošljević, Milosav V. Adamović			
Course status: Obligatory for modules: of Visual Impairments, Hearing Disability, Motor Disability, Sensorimotor Disability Elective for the module Prevention and Treatment of Behavioral Disorders			
ECTS: 5			
Prerequisites: -			
Aim: Student will get theoreticall and practical knowledge: concept, subject and tasks of special education and rehabilitation of persons with motor disabilities. Scope of work of special educator and rehabilitator persons with motor disabilities. Student will get informed with basic knowledge of integral treatment for persons with motor disabilities. After that, student will study classification and type of pathological conditions, clinical picture that special educator and rehabilitator deals with. At the end, student will study basics of clinical and educational work with persons with motor disabilities.			
Outcomes: The student will get basic knowledge of technique which are related to detection, diagnosing with prognosis, education and rehabilitation persons with motor disabilities. Special attention will be paid to gain skills related to play games and toys for children with motor disabilities, play teherapy, sport and recreation.			
Content <i>Lectures:</i> Definition, object, concept, task and basic terminology of special education and rehabilitation persons with motor disabilities. Scope of work of special educator and rehabilitator persons with motor disabilities. Review of general and specific historical development of special education and rehabilitation. Anatomical and physiological basics of human motor functioning. Neuropsychology of human motor functioning. Pathology of human motor functioning. Diagnostics, rehabilitation and education of persons with motor disabilities. <i>Practical work:</i> Student will be familiar with plan and program of practical skills. Gain practical skills in implementing preventive program for motor disabilities. Gain practical skills in detecting motor disabilities. Implementing diagnostics among persons with motor disabilities (Screening of ability, Screening of psychic and motor function...). Applicability of „Open stimulation program of human development“. Special writing of persons with motor disabilities. Organization of games and work with toys.			
Literature 1. Stošljević, M. (2013). Osnovi specijalne edukacije i rehabilitacije osoba sa motoričkim poremećajima (osnovi somatopedije – udžbenik, 253 str. Društvo defektologa Srbije, Beograd. ISBN 978-86-84765-44 2. Stošljević, L., Stošljević, M., Odović, G. (2006). Procena sposobnosti osoba sa motoričkim poremećajima, FASPER, Beograd. ISBN 86-80113-48-4			
Number of active classes per week:		Lecture: 2	Practical work: 1
Teaching methods: Oral lecture, interactive teaching, consultations, power point presentation			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	25	written exam	15
practical teaching		oral exam	35
midterm(s)	25	
Seminars			